

# TEACHER GUIDE

# Trash Talk!

TO: Teachers

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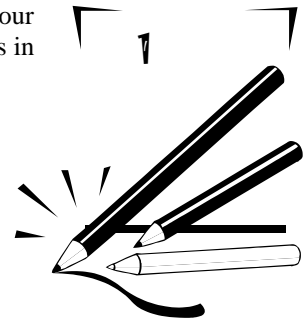
DATE: Fall 2007

Welcome to the 2007-08 school year of *Trash Talk!* Our themes for this issue are yard waste, buying recycled, and America Recycles Day, which will be celebrated nationally on November 15. Our activities reflect these topics. Because these activities are cross-curricular, we have given you many ideas to fit the needs and interests of your students.

This Teacher Guide supplements *Trash Talk!* by giving extension activities, as well as by listing specific activities, subject areas covered, and skills addressed. Journal and reuse ideas can be quickly implemented as daily work supplements to the proficiencies that you teach every day.

Activity	Subject Areas	Skills Addressed
“On Average”	Math	Organizing simple data set to answer question; Calculating average
“As the Saying Goes...”	Language Arts	Understanding the figurative use of words and phrases in common idioms
“Like, Whatever”	Science	Categorizing items into groups; Understanding relation of components to whole; Comparing groups
“Crafty Creation”	Art	Using art media and techniques to communicate personal experiences and ideas
“TXT TLK”	Language Arts	Understanding ways in which language varies across situations in one’s life and with different audiences; Decoding slang dialogue and restating it using standard English with correct spelling and punctuation
“Gardening with Garbage”	Science	Identifying differences between natural and manufactured items; Understanding the role of death and decay in the life cycle of organic materials; Distinguishing inferences from actual observations in a log book

While we believe we have created age-appropriate, high-interest activities, we welcome your thoughts and comments. Remember that *Trash Talk!* is produced locally to meet our needs in educating students about waste reduction and recycling. Please contact us with your suggestions or questions.



# Reuse Ideas

## Math

- Using the average number of sports drinks per person per day (in “On Average”), predict how many sports drinks should be purchased for a whole week of camp. Assume that camp is five days long and that 25 boys will be attending.
- Select one article from the back page of *Trash Talk!* Now, look at it carefully and “guesstimate” how many words it contains. Write down your guesstimate. Now, count the words and see how close your guess was.

## Language Arts

- Correct this sentence:  
Pet foud cans is made form steal
- Circle six verbs on the front page.
- Complete these sentences using their / there / they're:  
Ask Liliana and Alexis if \_\_\_\_\_ going to the America Recycles event at the park. If so, I'll meet them \_\_\_\_\_.  
When I see them, I'll give them \_\_\_\_\_ books.
- Write these words in **ABC** (alphabetical) order:  
review rake rot replant recycling

## Social Studies

- Write north, south, east, or west.  
The annual America Recycles celebration was based on the Texas Recycles Day event. Texas is \_\_\_\_\_ of here, \_\_\_\_\_ of South Dakota, and \_\_\_\_\_ of Georgia.

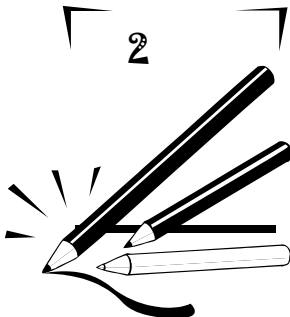
## Science

- In each group, cross out the word that does not belong:  
inorganic rot decompose biodegrade  
orange peel apple core foam cup dead leaf

## Journal Writing Prompts

- Write a half page that begins: *If I were in charge of the world, I would...*
- Alliteration is the repetition of the same consonant sound at the beginning of a group of words, such as “trash talk” or “growing a garbage garden.” Write six phrases that include alliteration. Each phrase should be at least two words long.
- Use the letters in “biodegradation” to create as many words as you can think of.
- Using “text messaging” spelling and style, write at least 10 sentences about your summer vacation. Write the “translation” into plain English below your “txt.”

## All About Me!



**Instructions:** With conferences and open houses coming up, now is a great time for students to create decorated “bios.” Provide each student with a copy of the master and a brown paper grocery bag. Have students fill in the blanks and describe themselves. The students will need to cut one large side from the grocery bag and attach their forms to the blank side of the bag. They can decorate around the edges to make a unique frame. Post these framed “bios” on a bulletin board in your classroom or hallway.

# All About Me

\_\_\_\_\_  
Name

\_\_\_\_\_  
Birthday

There are \_\_\_\_\_ people in my family.

Here are some of my "favorites":

Food: \_\_\_\_\_

Color: \_\_\_\_\_

TV Show: \_\_\_\_\_

Movie: \_\_\_\_\_

Book: \_\_\_\_\_

Music Group: \_\_\_\_\_

Song: \_\_\_\_\_

Sport: \_\_\_\_\_

Hobby: \_\_\_\_\_

Subject in School: \_\_\_\_\_

*Glue a picture of yourself here*

I help out at home by doing these jobs: \_\_\_\_\_

When I'm grown up, I want to be: \_\_\_\_\_

My favorite saying is: \_\_\_\_\_

This is something that I wish people knew about me: \_\_\_\_\_



# Teacher Keys

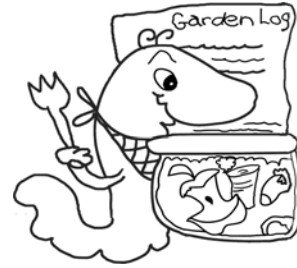


**Malik** drank **2.5** sports drinks per day.

**Tito** drank **1.5** sports drinks per day.

**Nick** drank **1.5** sports drinks per day.

## As the Saying Goes...



He wants his friend to help him feed the worms.



- WU ..... What's up?
- NMH ..... Not much (is going on) here.
- RU GOING SAT ..... Are you going on Saturday?
- YEAH MMA D REC CTR @ 3 CU THR .....  
Yes, meet me at the recycling center at 3 p.m. See you there.
- YR M DRIVING? ..... Is your mom driving?
- IDK ..... I don't know.
- AFTR D CTR WE CN GO 2 D PRK 2 CELEBR8 AMERICA REC DY .....  
After the center, we can go to the park to celebrate America Recycles Day.
- GR8 ..... Great! (or That sounds great!)
- HAV YR M CLL MM ..... Have your mom call my mom.
- K B4N ..... OK. Goodbye for now.
- CYA ..... See you (later).

## Like, Whatever

A rake is to a lawn as a **broom** is to a floor.  
 Rot is to biodegrade as grow is to **develop, mature, ripen, etc.**  
 Pile is to compost as **bin or cart** is to recycling.  
 Steel is to a can as **paper** is to a catalog.

